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Is the situation at Roosevelt High School shown in the film similar to the situation at other schools? Why or why not? How is it similar or different from the situation at your school, or in your community – if you are connected to RHS, is the situation portrayed accurately?

6

Does this film make you optimistic or pessimistic about the future of racial equity issues? Explain your answer, drawing on points made in the film.

7

If you were in charge of Seattle Public Schools, what changes would you make to improve racial equity? Try to come up with three policies or actions, and explain why you selected each one.

8

What is “race,” and why does it matter? Should it matter?

9

What **actions** should be taken by your school and your community regarding racial issues? Most important, **what should you do** as an individual? How does the film influence your answer, if at all?

10

What would **you** like to say about the film and how it made you feel?